

**ЧАСТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ «СРЕДНЯЯ  
ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА №48 ОТКРЫТОГО АКЦИОНЕРНОГО  
ОБЩЕСТВА «РОССИЙСКИЕ ЖЕЛЕЗНЫЕ ДОРОГИ»**

«Рассмотрено»  
на заседании методического  
объединения  
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руководитель методического  
объединения:

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**Материалы промежуточной аттестации по английскому языку  
(базовый уровень) учащихся 10 класса.**

**Пояснительная записка**

Обучение английскому языку в 10 классе ведется по рабочей программе по учебному предмету «Английский язык» для учащихся 10-11 классов (базовый уровень), составленной на основе примерной программы по английскому языку основного общего образования (Письмо МОН РФ №03-1263 от 07.07.2005г.) с учётом авторской программы Английский с удовольствием. “Enjoy English” для 2-11 классов общеобразовательных учреждений. Биболетова М.З., Трубанева Н.Н. Рекомендована МОН РФ. Обнинск: Титул, 2013г.

Материалы промежуточной аттестации составлены по темам, изученным в учебном году в соответствии с программными требованиями.

Промежуточная аттестация по английскому языку (базовый уровень) для учащихся 10 класса состоит из письменной работы.

**Письменная работа** проводится с целью контроля у учащихся:

- лексико-грамматических умений и навыков;
- комплексного умения читать текст с полным пониманием содержания прочитанного.

**В первом задании** предполагается работа по чтению текста. учащимся следует прочитать текст об изобретениях Николы Теслы и выполнить задание после него.

**Во втором задании**, состоящем из трёх частей, учащимся необходимо сделать правильный выбор и дополнить пропуски в предложениях.

Следующий лексический и грамматический материал, изученный в 10 классе, включен в содержание лексико-грамматического текста:

- словообразование, при помощи суффиксации трансформировать глаголы в имена существительные;
- заполнив пропуски, записать слово в нужной видовойременной форме;
- соотнести словосочетания на английском языке их с переводом, данным в произвольном порядке.

На выполнение письменной работы отводится 45 минут. За верное выполнение каждого задания с выбором ответа и с кратким ответом обучающийся получает 1 балл. Если в кратком ответе сделана орфографическая ошибка, ответ считается неверным. За неверный ответ или отсутствие ответа выставляется 0 баллов.

Рекомендуется выполнять задания в том порядке, в котором они даны.

### **Критерии оценивания:**

Письменная работа: 26 – 23 балла (100 - 90%) - «5»  
22 – 18 баллов (89- 70%) - «4»  
17 – 13 баллов (69 -50 %)- «3»  
12 баллов и меньше (49% и менее) - «2»

**Материалы промежуточной аттестации по английскому языку учащихся 10-го класса (базовый уровень).**

### **Вариант I**

#### **Part I Reading**

**Read the article and choose the correct answer.**

*Nicola Tesla.*

For some reason his name is not widely known though he could join the company of the most famous scholars like Edison and Newton. He achieved remarkable results in mechanics, engineering, electricity, magnetism, and energy transmitting. His researches and his astonishing discoveries could have accelerated the science and technological progress tremendously, but they didn't.

The bulk of his theories and drafts were never implemented. Lots of his theoretical and engineering works were either never published, or lost, or just vanished and even the family weren't able to trace the track of the papers.

The oblivion and rare references in scientific and popular science journals could have been caused by different reasons, his complicated and controversial personality included, but anyone who is keen on physics is very well familiar with his name - Tesla is the unit to measure magnetic induction or magnetic flux, and is used to define the intensity of magnetic fields.

Nicola Tesla was born in 1856 and died in 1943. Serbian by origin, he spent most of his life in the United States and his life there was very diverse. He did unskilled jobs to feed himself and to generate money for research. He was vice president of the American Institute of Electrical Engineers. He cherished his friendship with Mark Twain and argued severely with Edison.

He had a photographic memory, was fluent in about eight languages and was claimed to suffer from mental disorder at the end of his life. Data about him is rather controversial. According to some documents, it was he who invented the radio and designed radio controlled devices. There is evidence that at the very end of the nineteenth century Tesla demonstrated a radio-controlled boat at the electrical exhibition in the United States, though radio-controlled devices were not used till the middle of the twentieth century. Even more stunning and unbelievable were Tesla's experiments with electricity.

Tesla supposed that it was possible to generate electricity from atmosphere and to transmit

it wirelessly over huge distances. He had a specially equipped laboratory in Colorado Springs, State Colorado, the USA, where he experimented with electricity. According to his biographers the results were astonishing.

Tesla was able to create artificial lightning, much more powerful than the natural thing, and made it move in a certain direction, to a precisely calculated destination. If that had been true, it would make the most powerful and disastrous weapon mankind has ever known. There is a hypothesis, by the way, that the Tungus meteorite or Tunguska event, which happened in remote Siberia forests in 1908, was not a natural space body which exploded near the surface of the earth, but it was the effect of Tesla testing his directed energy weapon.

*1 The author believes that the scientist*

- a) was as talented as his contemporary Edison.
- b) was less talented than his contemporary Edison.
- c) was absolutely unknown to the public.
- d) was Edison's and Newton's friend.

*2 The scientist's name is not often mentioned because*

- a) he researched in a very narrow scientific field.
- b) his researches were not important for science.
- c) his family didn't want to publish his papers.
- d) there were some reasons the author is not well aware of.

*3 According to the author, Nicola Tesla*

- a) never did any other job but researching into physics.
- b) was good at languages and literature.
- c) never had any friends.
- d) inherited a fortune from his Serbian relatives.

*4 The author says that Tesla's radio-controlled boat*

- a) was never shown to public.
- b) was re-designed in the middle of the twentieth century.
- c) was technologically far ahead of its time.
- d) was sold after the electrical exhibition.

*5 There's some evidence that Tesla experimented with electricity*

- a) and made some remarkable discoveries.
- b) but didn't get any results due to poor equipment.
- c) but the experiments were banned by the authorities.
- d) and his artificial lightning damaged his laboratory.

## Part II Use of English.

### 1. Use the words in the appropriate forms.

<p>Some environmentalists believe that our business and travelling activity adds to the global warming effect. We travel more than we _____(1) to. In recent years travelling by air has become more affordable, since the number of airlines _____(2) dramatically</p>	<p style="text-align: center;">use</p> <p style="text-align: center;">increase</p>
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<p>and the level of competition has risen too.</p> <p>As the result, air ticket prices _____(3).</p> <p>Nowadays, _____(4) travel over continents to negotiate deals, to take part in conferences and even for a weekend - to relax or sightsee.</p> <p>When we travel, our planes burn lots of fuel, much more than any other _____ (5) of transport. A great amount of carbon dioxide _____ (6) in the air. According to statistics, the situation _____ (7) rapidly.</p> <p>Environmentalists insist that it's necessary to raise people's awareness of the environmental cost of air travelling and to encourage them to avoid _____ (8) when it is not really necessary.</p>	<p>fall</p> <p>businessman</p> <p>means</p> <p>emit</p> <p>deteriorate</p> <p>fly</p>
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## 2. Change the verbs to nouns and write them down.

verb		noun	
1	improve		
2	investigate		
3	punish		
4	move		
5	explain		

## 3. Write the words into two columns world combinations and its translations.

1	Pygmy elephant	a	Эволюция человека
2	Environmental condition	b	Время оледенения
3	An astonishing discovery	c	Слоны – пигмеи
4	Tiny creatures	d	Гигантский грызун
5	A limited food supply	e	Потрясающее открытие
6	Human evolution	f	Крохотные существа
7	A giant rodent	g	Условия окружающей среды
8	Glacial times	h	Ограниченный запас пищи

**Бланк ответов  
по английскому языку для 10 класса  
(базовый уровень)**

ФИО \_\_\_\_\_

Класс \_\_\_\_\_ Вариант \_\_\_\_\_ Дата проведения \_\_\_\_\_

**Бланк ответов.**

<b>№ вопроса</b>	<b>Вариант ответа</b>	<b>№ вопроса</b>	<b>Вариант ответа</b>
<b>Part I Reading</b> <b>Read the article and choose the correct answer.</b>		<b>2. Change the verbs to nouns and write them down.</b>	
<b>1</b>		<b>1</b>	
<b>2</b>		<b>2</b>	
<b>3</b>		<b>3</b>	
<b>4</b>		<b>4</b>	
<b>5</b>		<b>5</b>	
<b>Part II Use of English.</b> <b>1. Use the words in the appropriate forms.</b>		<b>3. Write the words into two columns word combinations and its translations.</b>	
<b>1</b>		<b>1</b>	
<b>2</b>		<b>2</b>	
<b>3</b>		<b>3</b>	
<b>4</b>		<b>4</b>	
<b>5</b>		<b>5</b>	
<b>6</b>		<b>6</b>	
<b>7</b>		<b>7</b>	
<b>8</b>		<b>8</b>	

Результат тестирования \_\_\_\_\_

Учитель, преподающий предмет: \_\_\_\_\_ / \_\_\_\_\_

**Контроль устной речи 10 класс**

**Задания для учащихся.**

CARD 1

**1. Give a talk on civilisation and progress. (2 - 4 minutes)**

The examiner will listen until you have finished.  
Then she/he will ask you some questions.

CARD 2

**1. Give a talk on the world of opportunities (2 - 4 minutes)**

The examiner will listen until you have finished.  
Then she/he will ask you some questions.

CARD 1

**1. Give a talk on civilisation and progress. (2 - 4 minutes)**

The examiner will listen until you have finished.  
Then she/he will ask you some questions.

CARD 2

**1. Give a talk on the world of opportunities (2 - 4 minutes)**

The examiner will listen until you have finished.  
Then she/he will ask you some questions.

**Вариант I.**

**Бланк ответов.**

<b>№ вопроса</b>	<b>Вариант ответа</b>	<b>№ вопроса</b>	<b>Вариант ответа</b>
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<b>Part I Reading</b> <b>Read the article and choose the correct answer.</b>		<b>2.Change the verbs to nouns and write them down.</b>			
<b>1</b>	b) was less talented than his contemporary Edison.	<b>1</b>	improve – improvement		
<b>2</b>	c) his family didn't want to publish his papers.	<b>2</b>	investigate - investigation		
<b>3</b>	a) never did any other job but researching into physics.	<b>3</b>	punish - punishment		
<b>4</b>	b) was re-designed in the middle of the twentieth century.	<b>4</b>	move - movement		
<b>5</b>	b) but didn't get any results due to poor equipment.	<b>5</b>	explain - explanation		
<b>Part II Use of English.</b> <b>1. Use the words in the appropriate forms.</b>		<b>3. Write the words into two columns world combinations and its translations.</b>			
<b>1</b>	use -used	<b>1</b>	Pygmy elephant	c	Слоны – пигмеи
<b>2</b>	increase – has increased	<b>2</b>	Environmental condition	g	Условия окружающей среды
<b>3</b>	fall – have fallen	<b>3</b>	An astonishing discovery	e	Потрясающее открытие
<b>4</b>	businessman - businessmen	<b>4</b>	Tiny creatures	f	Крохотные существа
<b>5</b>	means - means	<b>5</b>	A limited food supply	h	Ограниченный запас пищи
<b>6</b>	emit – is emitted	<b>6</b>	Human evolution	a	Эволюция человека
<b>7</b>	deteriorate – is deteriorating	<b>7</b>	A giant rodent	d	Гигантский грызун
<b>8</b>	fly - flying	<b>8</b>	Glacial times	b	Время оледенения

### Вариант II.

#### Бланк ответов.

ЗНАЙТЕ СЛОВА:							
№ вопроса		Вариант ответа		№ вопроса		Вариант ответа	
Part I Reading Read the article and choose the correct answer.				2. Change the verbs to nouns and write them down.			
1	c) was known to the public.			1	inform - information		
2	b) they were either lost, or vanished, or never published.			2	manage -management		
3	d) at the end of his life was claimed to suffer from mental disorder.			3	examine - examination		
4	a) Tesla supposed that it was possible to transmit it wirelessly over huge distances.			4	govern - government		
5	a) is sure that Tesla succeeded in creating artificial lightning.			5	collect -collection		
Part II Use of English. 1. Use the words in the appropriate forms.				3. Write the words into two columns world combinations and its translations.			
1	person - personal			1	Pygmy elephant	e	Слоны – пигмеи
2	inform - information			2	A hobbit-like species of humans	f	Люди, похожие на хоббитов

3	communicate - communicating	3	An astonishing discovery	g	Потрясающее открытие
4	importance - important	4	Minimizing energy requirements	a	Сокращение энергетических потребностей
5	relax - relaxation	5	A limited food supply	d	Ограниченный запас пищи
6	wonder - wonderful	6	Prehistoric times	b	Доисторическое время
7	education - educational	7	A giant rodent	h	Гигантский грызун
8	prefer - preference	8	A movable type	c	Печатный станок

### Вариант III.

#### Бланк ответов.

№ вопроса	Вариант ответа	№ вопроса	Вариант ответа
<b>Part I Reading</b> <b>Read the article and choose the correct answer.</b>		<b>2. Change the verbs to nouns and write them down.</b>	
1	d) was less talented than his contemporary Edison.	1	imagine - imagination
2	c) they were either vanished, or never published, or lost.	2	suggest - suggestion
3	d) was born in nineteen century and died in twenties century.	3	excite - excitement
4	b) Tesla supposed that it was possible to generate electricity from atmosphere.	4	invite - invitation
5	a) was the effect of Tesla testing his directed energy weapon.	5	disappoint - disappointment
<b>Part II Use of English.</b> <b>1. Use the words in the appropriate forms.</b>		<b>3. Write the words into two columns world combinations and its translations.</b>	
1	science - scientific	1	A primitive dwarf elephant d Примитивный карликовый слон
2	ambition - ambitious	2	Environmental condition g Условия окружающей среды
3	technology - technological	3	A global warming h Глобальное потепление
4	science - scientists	4	Tiny creatures e Крохотные существа
5	communicate - communication	5	Densely populated c Большая плотность населения
6	dramatical - dramatically	6	Human evolution a Эволюция человека
7	real - really	7	Minimizing energy requirements b Сокращение энергетических потребностей
8	fantasy - fantastic	8	Glacial times f Время оледенения



### **Civilisation and progress.**

I'd like to tell you about technological civilization. We are a technological civilisation and culture. Technology has been with humans from the first use of a stone as a tool and it is impossible to separate technology from our life now. This tool use has since developed to an advanced state, where our human culture is dependent upon the technology that surrounds it.

According to legend, the wife of Emperor of China developed silk as an industry about 4, 700 years ago and she may be the first ever recorder female inventor. China still produces more silk than any other country.

At the end of the Middle Ages the German Johan Gutenberg invented printing with movable type. His Gutenberg Bible of 1455 was the first known printed book. . The first printed press in England was set up by

William Caxton in 15<sup>th</sup> century. The first printed press in Russia was set up by Ivan Fedorov in 16<sup>th</sup> century. I should say that the invention of printing was a really great event in history.

In 1888, an American inventor, Herman Hollerith, developed the first successful computer, using punched cards and electricity. Then in 1975, personal computers were finally introduced. Today we cannot live without them.

The first non-leaking ballpoint pen was invented in 1935 by brothers Biro from Hungary.

The greatest inventions in my opinion are electric light bulb, lasers, airplane, television, microwave oven, computer, copy machine, mobile phone.

## THE WORLD OF OPPORTUNITIES

Many students would like to go away from home for some time so as to become more independent and to develop some self-confidence.

Many universities welcome applications to all of their courses from overseas students. Academic Year Abroad -10-11 months long, participating in a public or private school in the country of your choice, Semester Abroad – 4-6 months long, Summer Programmes and Foreign Language Programmes - 2 to 8 weeks long with an option of intensive foreign classes.

The value of a student exchange between foreign families is an experience of a lifetime.

We are part of a global network. You can visit some websites for best internships and study programs. They are a bunch of young people spread in different corners of the world who have decided: To make it simple for YOU! This world is absolutely FULL OF OPPORTUNITIES and they want to manage them from one place.

There is an online directory gathering different opportunities for youth all over the world. You can easily find Institution, University or language school offering internships and study opportunities. What is more, they will help you through the application process, make you ready for the English tests and encourage you to achieve your dreams!